A Vision of Justice: Engaging Catholic Social Teaching on the College Campus

In an era of market triumphalism, this book probes the social and environmental consequences of market-based nature conservation schemes. Rather than supporting a new anti-market orthodoxy, Charles Zerner and colleagues argue that, based on the findings of recent research, a new anti-market orthodoxy is not needed or necessary. Rather, the book argues that the market and social justice must work together to create a more equitable future. The book provides a comprehensive framework for understanding the social and environmental consequences of market-based nature conservation schemes and offers practical solutions for creating a more just and sustainable future.

Promoting Urban Social Justice through Engaged Communication Scholarship

The book offers a thoughtful and practical approach to promoting urban social justice through engaged communication scholarship. The authors argue that engaged communication scholarship can be a powerful tool for promoting social justice by placing the voices of marginalized communities at the center of academic research and teaching. The book offers practical tips and strategies for integrating engaged communication scholarship into academic courses and curricula, as well as examples of successful engaged communication scholarship projects from around the world.

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False Justice

False Justice specifically calls for a paradigmatic shift in the way most people think about justice. Having a right paradigm of fairness is crucial to withstanding the type of deception that is rapidly permeating our culture today.

Social Justice, Social Law and Climate Justice

The Routledge Handbook of Climate Justice will be essential reading for students and scholars, as well as being a vital reference tool for those practically engaged in the field.

This book is about the need for a progressive pedagogy, highlighting the organizational forms of resistance to capitalism, and espousing new forms of struggles against capitalist practices by people throughout the world. Contributors include: Emily Achtenberg, Melanie E L Bush, Deborah L. Little, Victoria Carty, Margaret Cerullo, Chris Chase-Dunn, Victor Figueroa, Matt Kaneshiro, Laura Collin, Ximena de la Barra, Richard Dello Buono, Heather Gautney, Arseniy Gutnik, Kristen Hover, and Thomas Hulme.

Handbook addresses some of the most salient topics in current climate justice research, including just transition, urban climate justice and public engagement, in addition to the field's more traditional focus on gender, international governance and climate ethics. With an emphasis on facilitating learning based on cutting-edge specialised climate justice research and application, each chapter draws from the most recent sources, real-world best practices and tutored reflections on the similarities between the United States and South Africa with respect to race, power, oppression and economic inequities are striking, and a better understanding of these parallels can provide educational gains for students and educators in both countries.

The book is action-oriented and empowering, presenting concrete proposals that could reduce the most deplorable global inequalities. It asks: how did we get here?; where do we want to go instead?; and how do we get there?

It raises broader questions about alternative dispute resolution, the need for reform to include more collective approaches, a stronger recognition of the value of community reintegration and the need for a new model of justice intervention.

The global economic meltdown has highlighted the interconnectedness of nations. This book seeks to provide an overview of topics, issues, and best practices related to defining social justice leadership given our increasingly global world.

The book seeks to explore the key elements of social justice leadership and to provide a framework for understanding leadership in the progressive pedagogy movement. It examines the role of personal leadership and the role of social justice leadership in the context of community justice ideals.

Social Justice is an essential component of a social justice pedagogy, and the book seeks to provide a comprehensive guide to the implementation of a social justice pedagogy in the classroom.

Community Justice

The book provides everything administrators and teachers need to build service-learning programs that prepare students as engaged citizens committed to equity and justice. Cipolle describes practical strategies for classroom and school-wide service-learning programs, with an emphasis on how service-learning can enable students to develop the knowledge, skills, and values necessary to become engaged citizens.

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of the needs of vulnerable people, and a strong emphasis on delivering social justice. The authors use energy poverty as a site of vulnerability and examine the barriers to justice facing the excluded group. The book assembles the findings of an interdisciplinary research project looking across justice and its barriers in the UK, Italy, France, Belgium and Spain (Gijn). In-depth interviews with regulators, educators, energy companies, trade sector organisations and vulnerable people provide a rich dataset through which to understand the justice phenomenon. The book provides theoretical and practical insights which will have huge impact on those working on energy poverty, social vulnerability, energy poverty, and the complex intersection between these fields. The book includes contributions from Carmelo Cicciotto, Francis Bogaerts and Benedetta Voltaggio (Italy), Marie-Costard (France), Anne Van Ryssel Bartlett (Gijn) and Tresia Peneva (Bulgaria). Equality and Justice - Michael Engard - 2020-01-03

The voices here show that undergraduate students can constructively enact social justice to deliver a different world. They offer a deep hope for an improved global society. Equality and Justice is a must-read for teachers who seek to engage their students in real-world matters and a must-read for students who seek a vison for a different world.

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Justice and Ethics in Tourism - Vienna Jena - 2019-01-03

This is the first book to bring justice and ethics into tourism in one volume. Drawing theoretical perspectives are conversations with tourism, development and the environment. The book explores some key ethical perspectives and approaches to justice, including knowledge, sustainability, distributional justice, recognition, representation, and democracy. Human rights, integral in the context of tourism, are discussed throughout. Space is also given to structurally embedded injustices contributed by researchers and experts from around the globe illustrate these concepts and facilitate understanding and practical application. Comprehensive and accessible, this is essential reading for students and researchers in tourism studies and will be of interest to students of geography, development studies, business and hospitality management, cultural studies, anthropology, sociology, urban planning, heritage conservation, architectural ethics and environmental studies. The range of insights offered make this Schiller ready for planners, policymakers, business managers and civil society organisations as well.

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Calling for Justice Throughout the World - Mary Jo Farley - 2009-01-01

It is common knowledge that in developing countries Africa, South Asia, and Latin America the burden of HIV/AIDS falls disproportionately on women, who are generally the victims of male carriers of the disease. In this book, female Catholic voices from all over the world will discuss the problems and shape the solutions for particular geographical and social locations. The result is the volume in Continuum's "Catholic Ethicists on HIV/AIDS Prevention" (2006), edited by Francis Bogaerts, A.J. The volume is part of a project for the volume now held at the International Conference for Catholic Theologians and Theologians of Ethics in Padua, Italy on "The Broken Bonds of Social Anxiety and AIDS Prevention." The voices here show that undergraduate students can constructively enact social justice to deliver a different world. They offer a deep hope for an improved global society. Equality and Justice is a must-read for teachers who seek to engage their students in real-world matters and a must-read for students who seek a vison for a different world.

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